8/1/11 SMCISD Child Development Center Playground Policies

Goal: Students will play safely in all games and on all equipment while interacting with courtesy and respect.

Responsible Playground Behavior

- Rough Play will not be used on the playground.
 - No throwing rocks, sticks, sand, etc.
 - No pretend weapons or fighting games
 - Do not climb fences or trees
- Students will keep their hands and bodies to themselves.
 - No spitting
 - No grabbing
- Students will settle differences peacefully.
- Students will not leave the playground for any reason without permission.
- Students will help clean-up the playground when the five minute warning is given.
- When the signal is given, students are to STOP what they are doing and immediately line up.

Expectations

- 1. Students will show respect for others in words and actions.
- 2. Students will respectfully and immediately follow directions given by adults.
- 3. Students will show pride in their school by keeping building and grounds clean

Equipment Rules:

- 1. Tire Swing:
 - a. 4 children maximum (3 riders and 1 pusher)
 - b. If you are not playing on the tire swing, stay clear of the area; Walk around the swing set.
 - c. Sit on your bottom with feet dangling.
 - d. Hold onto swing chains. No reaching out or down with your hands to grab other friends or things on the ground.
 - e. It is the pusher's responsibility to start and stop the tire swing as needed in a safe manner.

2. Slides:

- a. One person at a time
- b. Go down on your bottom ONLY.
- c. Do not go up the slides, stand on the slides or block the slides.
- d. Once you've reached the bottom of the slide, clear the area quickly.

- e. Do not go down the slide until the person before you has cleared the area.
- f. No pushing or pulling
- 3. Play Houses:
 - a. 4 people maximum in the two large houses;
 - b. 2 people maximum in the small house
- 4. Playscapes:
 - a. Use the equipment properly (i.e. no climbing on the outside of the tunnels; no jumping off equipment)
- 5. Riding Toys:
 - a. They must stay on the concrete pathway.
 - b. Everyone must go in the same direction.
 - c. No running into other cars, trikes, motorcycles or people.
- 6. Sandboxes
 - a. Keep all sand in the sandbox
 - b. Cover sandbox with tarp before leaving the playground area
 - c. No food, drinks or water are allowed in the sandbox.
- 7. Miscellaneous:
 - a. No jumping off of any play structures

Consequences for Infractions (Teacher discretion depending on severity)

- Verbal correction.
- Time-out
- Behavior report sent home and/or office notified

Playground Supervision Responsibilities

- All supervisors will circulate and scan the playground.
- Supervisors will be visible and interact positively students.
- When a student violates a rule, a supervisor will give a firm but polite, verbal reprimand, first using a firm but respectful voice.
- Consequence should be reasonable and fit the infraction.
- Complete a behavior report for repeated or more severe offenses.
- Crises Procedures: Notify the office when any of the following occurs:
 - $\circ \quad \text{Severe injury/medical crisis} \\$
 - o Fighting out of control
 - Stranger or animal on the playground
 - $\circ \quad \text{Physically dangerous acts or illegal acts} \\$
 - Gross insubordination.

Student leaves school site without permission.

Emergency Procedures

Medical Injuries

- 1. Assess injury
- 2. Decision as to action (use playground first aid kit, walk to office, send medical person to playground, etc.)
- 3. Notify office
- 4. Fill out an accident report

8-22-11

Until further notice the SMCISD CDC continues to not use wood products treated with CCA. http://www.epa.gov/oppad001/reregistration/cca/#docs

Chromated Copper Arsenate (CCA)

Chemical Review Manager: Lance Wormell (wormell.lance@epa.gov), 703-603-0523

Current as of July 2011

EPA has completed its reregistration eligibility decisions (RED) for the heavy duty wood preservatives chromated arsenicals, pentachlorophenol, and creosote. In general, EPA has determined that the compounds contribute benefits to society and are eligible for reregistration provided the mitigation measures and associated label changes identified in the REDs are implemented and required data are submitted. In its risk assessments, the Agency identified risks of concern associated with occupational exposure (i.e., treatment plant workers) to all three preservatives and ecological exposure to pentachlorophenol and creosote.

Chromated copper arsenate (CCA) is a chemical wood preservative containing chromium, copper and arsenic. CCA is used in pressure treated wood to protect wood from rotting due to insects and microbial agents. EPA has classified CCA as a restricted use product, for use only by certified pesticide applicators.

CCA has been used to pressure treat lumber since the 1940s. Since the 1970s, the majority of the wood used in outdoor residential settings has been CCA-treated wood. Pressure treated wood containing CCA is no longer being produced for use in most residential settings, including decks and playsets.

The Agency has completed its reregistration eligibility decision (RED) and will continue to work with stakeholders to implement its decision. Pesticide manufacturers to voluntarily phased out certain CCA use for wood products around the home and in children's play areas. Effective December 31, 2003, no wood treater or manufacturer may treat wood with CCA for residential uses, with certain exceptions.

Timeline for Reregistration/Risk Assessment

- September 25, 2008 Chromated Arsenicals Reregistration Eligibility Decision (RED) signed.
- November 19, 2008 Announce availability of RED in Federal Register
- March 31, 2009 Updated product labels reflecting mitigation to be submitted to EPA
- December 31, 2013 All treatment plants to be upgraded to reflect measures outlined in RED

Check the entire area at least daily. All personnel should be alert to playground hazards, and report promptly. Avoid using hazardous equipment until repaired.

PLAYGROUND CHECK LIST 2013-2014

Date/initial	Date/Initial	Date/Initial	Date/initial	Date/Initial	Date/Initial

PLAYGROUNDS and Facility Check Daily

Structures checked

Trash and debris removed

Cracks in plastics

Loose anchoring

Insect presences

Surfacing stable

Displaced surfacing and fall material sufficient

Wood splitting

Metal parts on good shape

Toys are in good repair