

## Mendez Replacement Clarifications

**Q: Who would attend Mendez K-8?**

A: Mendez would continue to serve its community as a K-5 w/ a dual language option. Any District student wishing to continue the DL option from 6th through 8th grade would have the opportunity to attend Mendez 6-8 provided there is capacity.

**Q: Would my student still attend Mendez if they are not in the dual language program?**

A: Yes, the dual Language program is optional K-5. 5th grade students not in the dual language program continue to Goodnight MS for 6-8.

**Q: Would it be the only campus with a dual language?**

A: No, the proposed size of the K-5 part of the new building would not be large enough for all K-5 DL students.

**Q: Would Mendez 6-8 DL have an athletics program?**

A: Students wishing to participate in Athletics programs would participate through Goodnight or Miller based on where they reside.

**Q: Would Mendez 6-8 DL students be able to participate in Arts?**

A: It is anticipated that Mendez 6-8 would have performing arts programs tailored to the Dual Language program such as Mariachi & Traditional Dance in addition to choir, 2D and 3D middle school art. However, the size of the 6-8 would make a full band or orchestra difficult to maintain.

**Q: Would Mendez 6-8 DL students be able to participate in CTE?**

A: It is anticipated that Mendez 6-8 students would have a CTE program on campus.

**Q: Would a Mendez 6-8 DL program require additional bussing of students?**

A: Some additional bussing would be required for students from other DL K-5 programs if they opt in for DL 6-8.





**SAN MARCOS**  
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

# COMMUNITY ENGAGEMENT 4

# AGENDA

## AGENDA

1. COMMITTEE CHAIR DISCUSSION
2. PROGRESS TO DATE
3. LAST MEETING OPEN QUESTIONS
4. COMMITTEE INPUT ANALYSIS
5. OUTDOOR POOL / NATATORIUM SELECTION
6. DUAL LANGUAGE PROGRAM REVIEW
7. K-8 / K-5 SELECTION
8. FINANCIAL PRESENTATION

# COMMITTEE CHAIR DISCUSSION



# PROCESS & PROGRESS

# PLANNING SCHEDULE

## Participants + Engagements



2023

January		February		March		April		May		June	
<ul style="list-style-type: none"> <li>• <b>SMCISD</b> to select Architect and form Steering Committee</li> <li>• Educational Assessments of select Campuses, including campus principal interviews <b>1/10</b></li> <li>• Demographics review and capacity updates</li> <li>• Facility Assessments, including facilities and maintenance interviews</li> <li>• <b>Community Engagement Meeting #1</b> financial report, demographic growth, academic aspirations - (January 12 2023)</li> </ul>		Holiday Jan 16 - Cabinet meeting presentation / <b>Board Meeting</b> Update 1/17		PC Feb 17 <ul style="list-style-type: none"> <li>• <b>Campus Tours</b> (January 19, 2023) prior to CE #2</li> <li>• <b>Community Engagement Meeting #2</b> Facility needs, Construction Costs (January 19, 2023)</li> <li>• Proposed Site Evaluations if necessary for new campuses</li> </ul>		Holiday Mar 16-20					
		- Cabinet meeting presentation 1/23		<ul style="list-style-type: none"> <li>• <b>Community Engagement Meeting #3</b> Options Review (January 26, 2023)</li> </ul>							
		- Cabinet meeting presentation 1/30		<ul style="list-style-type: none"> <li>• <b>Community Engagement Meeting #4</b> Option Refinement &amp; Selection (February 2, 2023 )</li> </ul>							
		- Cabinet meeting presentation 1/6		<ul style="list-style-type: none"> <li>• <b>Community Engagement Meeting #5</b> Board presentation (February 6, 2023 )</li> </ul>							
		★ <b>Board Special Meeting - if necessary February 13, 2023</b>									

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# PLANNING PROCESS

Proven Process leads to Success



## COMMUNITY ENGAGEMENT

# 1

**JAN 12, 2023**

### OVERVIEW OF PROCESS STATE OF DISTRICT

- Introductions
- Overall Planning Schedule Review
- Vision for Success
- Financial State of District
- Demographic Growth
- Academic Aspirations

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## COMMUNITY ENGAGEMENT

# 2

**JAN 19, 2023**

### CRITERIA FOR DECISIONS AND OPTIONS

- Community Engagement Summary and Recap
- Campus Assessments Findings
- Capacity and Projections
- Construction Cost and Current Market
- Applying Criteria for Feedback
- Campus Tour

## COMMUNITY ENGAGEMENT

# 3

**JAN 26, 2023**

### OPTIONS DEVELOPMENT AND ESTIMATES

- Community Engagement Summary and Recap
- Responses to open items
- Facilities Options
- Feedback for Alterations to Options
- Construction Cost, Current Market and impact on District Finances

## COMMUNITY ENGAGEMENT

# 4

**FEB 2, 2023**

### FINALIZE OPTIONS AND POLL COMMUNITY SUPPORT

- Right-Size Options to Data and Needs
- Finalize Strategy for Growth and Needs
- Verify that Plan meets SMCISD vision for Success
- Consider Recommending The Board Call A Bond

## COMMUNITY ENGAGEMENT

# 5

**FEB 6, 2023**

### BOARD PRESENTATION

- Present findings to SMCISD School Board with recommendations as to how to move forward.



## OPEN ITEMS

How was security scope determined?

**SECURITY INFRASTRUCTURE SCOPE WAS DETERMINED BY ONGOING DISTRICT SECURITY AUDIT**

What are the differences between grass and artificial turf athletic fields?

**ATHLETIC DIRECTOR IS ATTENDING MEETING TO DISCUSS.**

What are the pros and cons of an outdoor pool or natatorium?

**ATHLETIC DIRECTOR IS ATTENDING MEETING TO DISCUSS IN ANOTHER SECTION.**

What about addressing Mariachi needs at SMHS?

**WE WILL ADDRESS IN THE ANALYSIS SECTION.**

Can we provide a cost per student

**\$173M BOND = \$20,478 PER ENROLLED STUDENT OR**

**\$215/YEAR FOR \$500,000 HOMEOWNER OR \$0.03 PER STUDENT**

# COMMUNITY OPTION ANALYSIS

BUILDING BETTER OPTIONS

# Perkins&Will

Perkins&amp;Wil

Perkins &amp; Will





# Perkins&Will

## Option Analysis –Feedback Takeaways



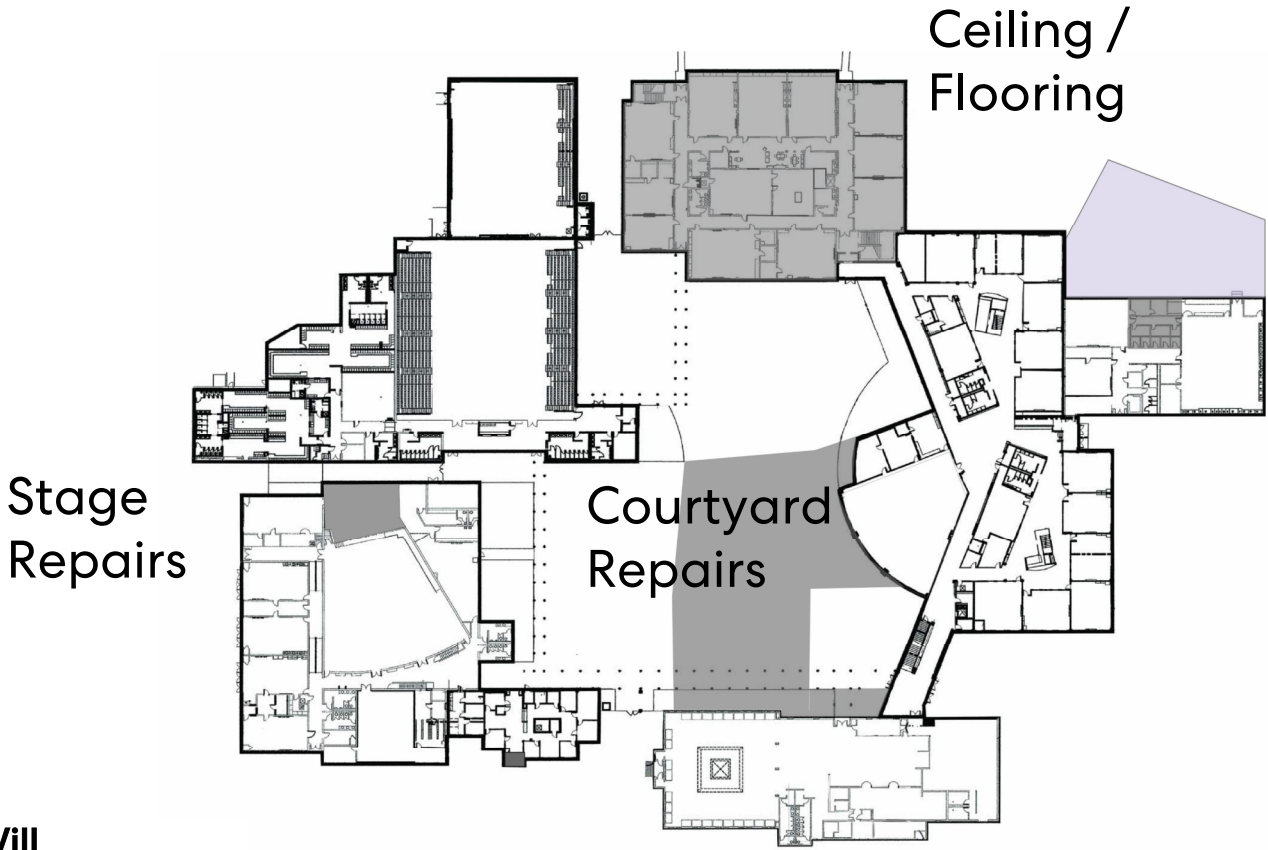
- ✓ Support for Option B – New Mendez K-8
- ✓ Support for Option D – New Mendez K-5
- ✓ Support for Natatorium over outside pool on all options
- Little support Option A – No improvement for Mendez
- Little Support Option C - Mendez addition / renovation
- Little support for Option E & F – Mendez addition / renovation w/ reduced renovations or priority 1



# Potential Projects to Add



Goodnight Middle School - Theater Arts Addition \$2,241,401



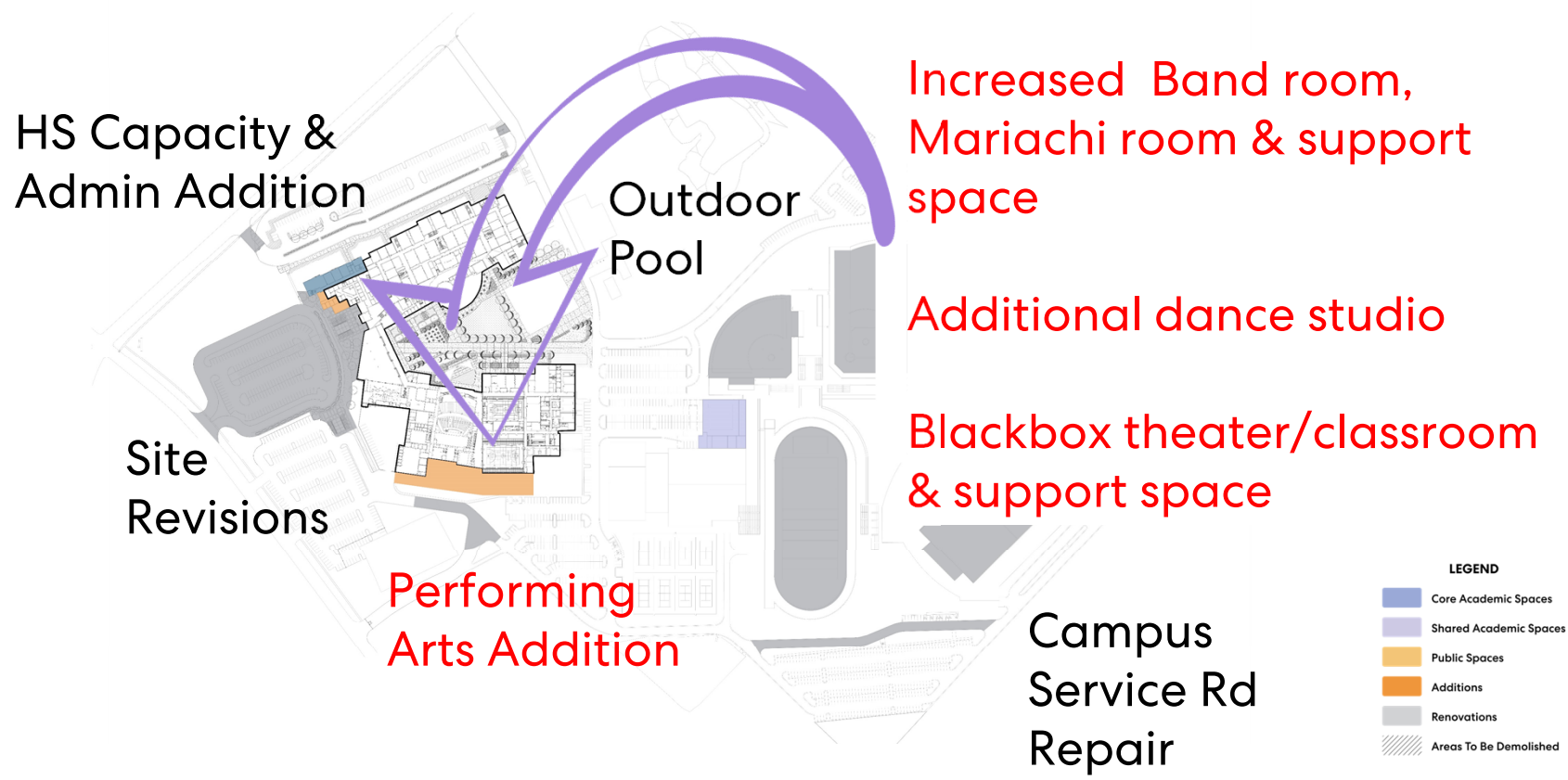
Band Hall &  
Blackbox  
classroom  
Addition

Perkins&Will

# Potential Projects to Add

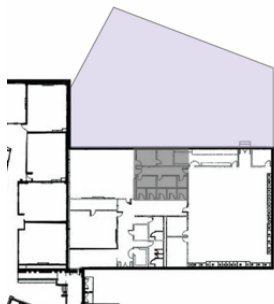


San Marcos High School Performing Arts Renovations \$20,716,700





VOTING POLL



Band Hall  
& Blackbox  
Addition



Performing  
Arts Addition

**Goodnight Theater  
Addition**

Perkins&Will

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**Enter the Code 7194 4501**

**SMHS Performing  
Arts Addition**

# OPTIONS REFINEMENT

# Strong Preferences



<b>Option A</b> All Priority 1	<b>Option B</b> All Priority 1	<b>Option C</b> All Priority 1	<b>Option D</b> All Priority 1
Hernandez Renovations	Hernandez Renovations	Hernandez Renovations	Hernandez Renovations
Mendez P1	New Mendez K-8	Mendez Renovations & 6-8 Addition	New Mendez K-5
Goodnight Band Addition	Goodnight Band Addition	Goodnight Band Addition	Goodnight Band Addition
Miller Athletic Addition/Reno	Miller Athletic Addition/Reno	Miller Athletic Addition/Reno	Miller Athletic Addition/Reno
HS Capacity Addition	HS Capacity Addition	HS Capacity Addition	HS Capacity Addition
Outdoor pool	Natatorium	Outdoor pool	Outdoor pool

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Strong Preference



**Option B**  
All Priority 1

Hernandez Renovations

New Mendez K-8


Goodnight Band Addition

Miller Athletic Addition/Reno

HS Capacity Addition

Natatorium

Natatorium over Outside Pool



**Option D**  
All Priority 1

Hernandez Renovations

New Mendez K-5

Goodnight Band Addition

Miller Athletic Addition/Reno

HS Capacity Addition

Outdoor pool

Confirming Preference



\$7,356,872 Prop C



Outdoor Pool

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VOTING POLL



Or use QR code

\$17,478,750 Prop C



Natatorium

Visit this web address to vote:

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Enter the Code 7194 4501

# Summary of Prop A



## DISTRICTWIDE

- **Safety Infrastructure:**
  - Camera Replacement
  - Supplemental Cameras
  - Badge Readers
  - Radio Reception Testing
  - PA/Clock/Bell Standardization
  - Panic Buttons & Integration
- **Technology:**
  - Network Server & Router Replacement
- **Transportation:**
  - New Buses
- **MEP**
  - R22: Partial replacement of AC units that use refrigerant that will no longer be available for recharge

**Perkins&Will**

## ELEMENTARY

- **Bonham PK:** Drop-Off Loop Enlargement, Digital Marquee
- **Bowie:** Site maintenance, Digital Marquee
- **Crockett:** Site maintenance, Digital Marquee
- **De Zavala:** Parking lot Enlargement, Cooling tower rebuild
- **Hernandez:** Site maintenance, Digital Marquee, Restroom renovations, Administration renovations
- **Mendez:** New **K-8 or K-5**
- **Travis:** Site maintenance, Digital Marquee, Science Room Improvement

## MIDDLE SCHOOL:

- **Goodnight:** Site Improvements, Digital marquee, Electrical Replacements, Building D Finish Replacements, Band Addition, PA Replacement **\*Theater Classroom addition added 2/2/23**
- **Miller:** Digital marquee, electrical panel replacement, Athletic renovation and addition, PA Replacement

## HIGH SCHOOL:

- **SM High School:** Site improvements, Air handler replacement, classroom addition, Admin addition, Phoenix program improvements **\*Performing Arts Addition added 2/2/23**



# Summary of Prop B & C



## PROP B:

- **SM High School:** Field Turf replacement at Stadium, Practice Field, Softball and Baseball Fields
- Baseball and Softball Lighting Replacement
- Repairs to Baseball Press Box

## PROP C:

- **25yd x 25yd Outdoor Pool and Pool House**
- Or
- **Natatorium Building with 25yd x 25yd Pool and Support Space**

Remaining Difference



Option B1

**\$166,187,957**

**\$147,617,717**

Option D1

All Priority 1

All Priority 1

Hernandez Renovations

Hernandez Renovations

**New Mendez K-8**

**New MendezK-5**

Goodnight Band & Theater Addition

Goodnight Band & Theater Addition

Miller Athletic Addition/Reno

Miller Athletic Addition/Reno

HS Capacity & PA Addition

HS Capacity & PA Addition

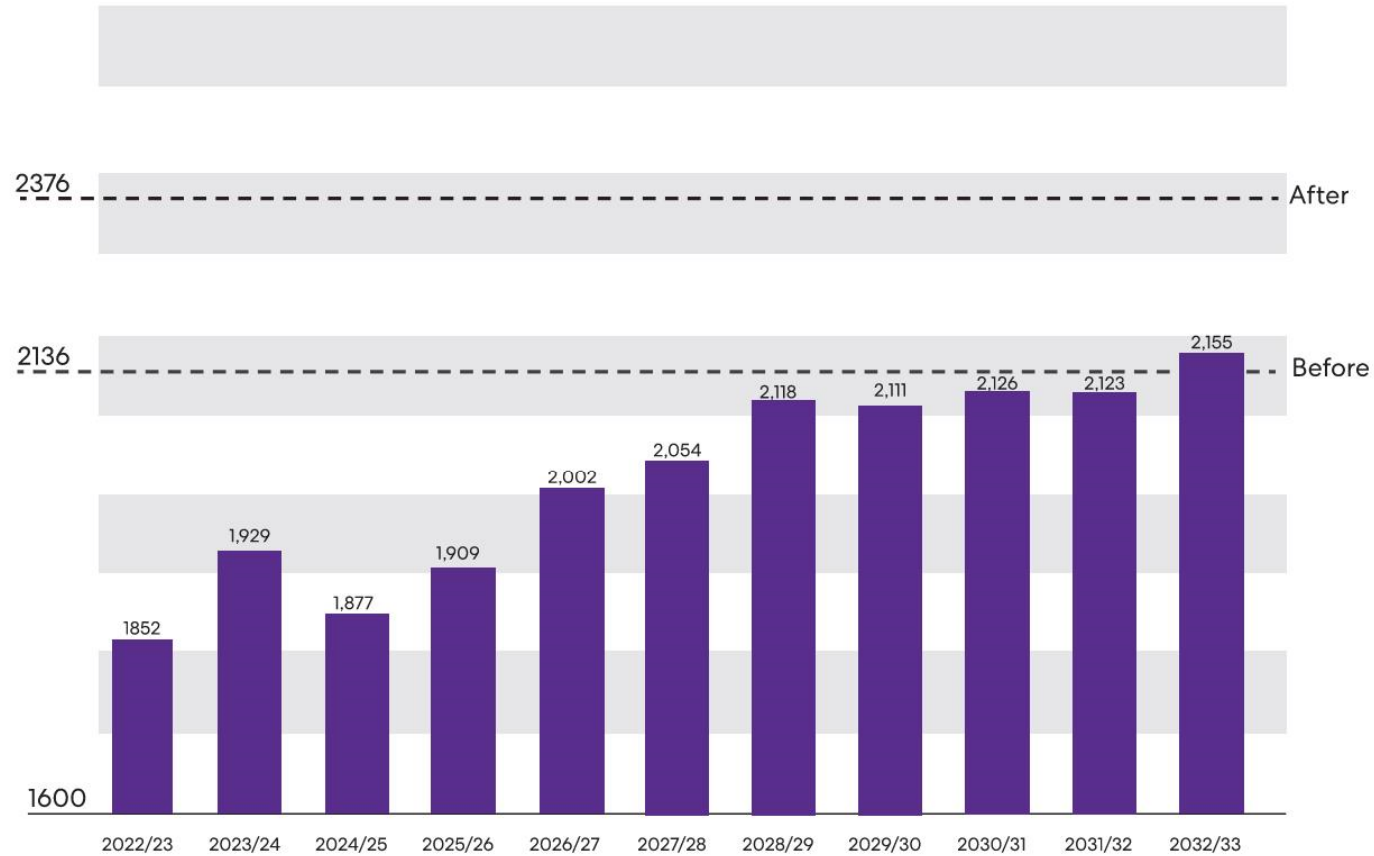
Natatorium

Natatorium

Capacity  
K-5 +130  
6-8 +240  
HS +200

Capacity  
K-5 +130  
6-8 +0  
HS +200

## Option B– Capacity Adjustments



+240

# DUAL LANGUAGE PROGRAM

# Current DL Program Overview



- 90/10 dual language program
  - 96% of the classrooms implement a two-way model
  - 5% of the classrooms implement a one-way model
- Campuses with dual language classrooms
  - Bonham PK Grade (4 classrooms)
  - Bowie 2<sup>nd</sup> – 4<sup>th</sup> Grades (5 classrooms)
  - De Zavala K – 5<sup>th</sup> Grades (11 classrooms)
  - Hernandez K – 5<sup>th</sup> Grades (13 classrooms)
  - Mendez K – 5<sup>th</sup> Grades (11 classrooms)
- Bowie is being consolidated with Mendez
- De Zavala and Mendez receive Emerging Bilingual (EB) students from Rodriguez ES
- Hernandez receives EB students from Crockett ES, Rodriguez ES, & Travis ES
- Crockett ES, Rodriguez ES, and Travis ES serve EB students recommended to receive ESL services
- Attendance zones with the largest populations of EB students include De Zavala ES and Mendez ES
- EB students living in zones w/o dual language services are bussed to assigned campus

# Current DL Program K-5 Numbers



Campus	K	1	2	3	4	5	Total
Bowie			14 / 6	9 / 8	21 / 7	17 / 5	87
De Zavala	22 / 8	23 / 12	17 / 9	26 / 8	19 / 10	16 / 8	178
Hernandez	25 / 6	17 / 16	25 / 25	15 / 16	15 / 15	21 / 21	217
Mendez	34 / 11	24 / 10	24 / 5	25 / 2	22 / 3	11 / 4	175
<b>Total</b>	<b>106</b>	<b>102</b>	<b>125</b>	<b>109</b>	<b>112</b>	<b>103</b>	<b>657</b>

Percentage\* of EB to Non EB in DL Classrooms (68%/32%)

Campus	EB %	Non EB %
Bowie	70	30
De Zavala	69	31
Hernandez	54	46
Mendez	80	20

\*Administrative code mandates that Non-EB not make up more than 40% of students in bilingual program

Percentage of Campus Population

Campus	EB %
Bowie	13
De Zavala	21
Hernandez	22
Mendez	28



# Current DL Program Campus Admin and Support Staff



- 1 out of 4 campuses has a campus principal that is bilingual certified
- 2 out of the 4 campuses have a campus assistant principal that is bilingual certified
- 4 out of 4 campuses have at least one instructional coach that is bilingual certified
- 0 out of 4 campuses have a Licensed Specialist in School Psychology that is bilingual certified
- 2 out of 4 campuses have a Special Education teacher that is bilingual certified
- 0 out of 4 campuses have a dyslexia teacher that is bilingual certified
- 4 out of 4 campuses share Speech Language Pathologists that are bilingual certified
- 4 out of 4 campuses have appropriately certified bilingual teachers serving in the dual language program
- 4 out of 4 campuses share one District Dual Language Instructional Coach

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San Marcos Consolidated Independent School District



# Current DL Options in Middle Schools



- Both middle schools offer a 6<sup>th</sup> grade Spanish LOTE course for students previously enrolled in K-5 dual language classrooms
- These current 6<sup>th</sup> graders are the oldest cohort of dual language students since program inception (2017)
- In subsequent years, Spanish I and II LOTE courses will offer a section for Spanish speaking students to continue their native/second language development in 7<sup>th</sup> and 8<sup>th</sup> grades
- There is parent interest in adding additional courses outside of Spanish LOTE for students to continue their native/second language development and diversify vocabulary attainment based on language of discipline





# Single K-8 DL Campus Benefits



- ✓ Maximize resources and accessibility to these, including relevant curriculum, professional learning opportunities, learning walks, and model classrooms **(rigor and equity)**
- ✓ Increase access to specialized instructional personnel (SPED, Dyslexia, LSSP, Acceleration, Coaching) that is bilingual certified **(equity)**
- ✓ Build a more robust culture of bilingualism, biliteracy, and sociocultural awareness to be responsive to our Emerging Bilingual students and families **(equity)**
- ✓ Target community resources to build capacity of instructional design, including pre service teachers and academia specializing in bilingualism and biliteracy **(sustainability)**
- ✓ Increase fidelity to the program model and design to equalize power structures of English language to promote acknowledgement and appreciation for Spanish language and culture **(equity)**
- ✓ Establish direct bus routes to and from home, eliminating connecting routes that are lengthy **(equity)**

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San Marcos Consolidated Independent School District



# Single K-8 DL Campus Cautionary Notes



- Just like K-5 teachers, 6-8 grade teachers serving within a DL program, would have to be certified in their content area and bilingual education (two additional exams)
  - Educator preparation programs are not focused on preparing bilingual certified teachers at the secondary level (**sustainability**)
- Increase need for Bilingual Exceptions from TEA, including resources and staffing to prepare Spanish language proficiencies of teachers on an exception within an academic year (**compliance and additional resources**)
- Diversity of language proficiency of EB siblings; guardians may not want the same language program for different children (**enrollment policy and transfers**)
- Applications currently accepted until 1<sup>st</sup> grade; students entering at more advanced grades may not be able to close the gap in the second language (**enrollment and program responsiveness**)
- Maintaining a 60/40 split between Spanish proficient EB students and the English proficient Non EB students (**compliance and equity**)
- Power dynamics between English proficient parents and Spanish-speaking parents/families; dual language perspective versus world language perspective (**equity**)

#pledgeCOMMITMENT

San Marcos Consolidated Independent School District



# Single K-8 DL Campus Benefits



- ✓ Maximize resources and accessibility to these, including relevant curriculum, professional learning opportunities, learning walks, and model classrooms (**rigor and equity**)
- ✓ Increase access to specialized instructional personnel (SPED, Dyslexia, LSSP, Acceleration, Coaching) that is bilingual certified (**equity**)
- ✓ Build a more robust culture of bilingualism, biliteracy, and sociocultural awareness to be responsive to our Emerging Bilingual students and families (**equity**)
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#pledgeCOMMITMENT

San Marcos Consolidated Independent School District



Student  
Performance



Academic  
Rigor



Culture



Achievement  
Gap



Community

## Confirming Preference



### VOTING POLL



**K-8 at Mendez Site**



Or use QR code



**K-5 at Mendez Site**

**Visit this web address to vote:**

**[www.menti.com](http://www.menti.com)**

**Enter the Code 7194 4501**

Perkins&Will

# FINAL BOND CONFIGURATION

# OPTION B1 W/ ARTS & NATATORIUM

# Final Option Summary



Option B1

\$166,187,957

All Priority 1

Hernandez Renovations

New Mendez K-8

Goodnight Band & Theater room Addition

Miller Athletic Addition/Reno

HS Capacity & Performing Arts Addition

Natatorium



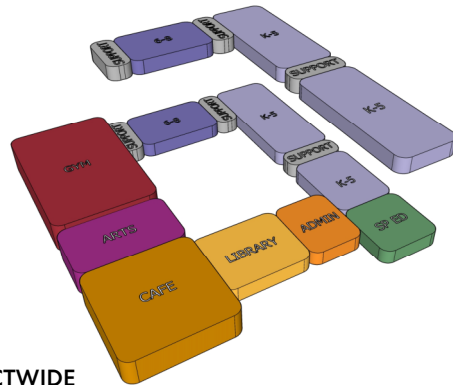
Prop A	\$144,418,484
Prop B	\$4,290,723
Prop C	\$17,478,750

Capacity  
K-5 +130  
6-8 +240  
HS +200



# Prop A – Mendez K-8

\$144,418,484



## DISTRICTWIDE

- **Safety Infrastructure:**
  - Camera Replacement /Supplemental Cameras
  - Badge Readers
  - Radio Reception Testing
  - PA/Clock/Bell Standardization / Panic Buttons & Integration
- **Technology:**
  - Network Server & Router Replacement
- **Transportation:**
  - New Buses
- **MEP**
  - R22: Partial replacement of AC units that use refrigerant that will no longer be available for recharge

## ELEMENTARY

- **Bonham PK:** Drop-Off Loop Enlargement, Digital Marquee
- **Bowie:** Site maintenance, Digital Marquee
- **Crockett:** Site maintenance, Digital Marquee
- **De Zavala:** Parking lot Enlargement, Cooling tower rebuild
- **Hernandez:** Site maintenance, Digital Marquee, Restroom renovations, Administration renovations
- **Mendez:** New K-8
- **Travis:** Site maintenance, Digital Marquee, Science Room Improvement

## MIDDLE SCHOOL:

- **Goodnight:** Site Improvements, Digital marquee, Electrical Replacements, Building D Finish Replacements, Band & Theater Addition, PA Replacement
- **Miller:** Digital marquee, electrical panel replacement, Athletic renovation and addition, PA Replacement

## HIGH SCHOOL:

- **SM High School:** Site improvements, Partial Mechanical replacement, classroom addition, Admin & Performing Arts addition, Phoenix program improvements

<b>Prop A</b>	<b>\$144,418,484</b>	<b>86.9%</b>
Safety Infrastructure	\$2,438,352	1.7%
Technology Infrastructure	\$250,000	0.2%
Transportation	\$900,000	0.6%
Transportation / IT Buildings	\$749,347	0.5%
Bonham Pre-K Center	\$1,771,737	1.2%
Bowie Elementary	\$698,366	0.5%
Crockett Elementary	\$447,323	0.3%
DeZavala Elementary	\$1,130,583	0.8%
Hernandez Elementary	\$5,047,583	3.5%
Mendez Elementary P-1	\$0	0.0%
Mendez Elementary K-8 Replacement	\$73,533,818	50.9%
Travis Elementary	\$377,457	0.3%
Rodriguez Elementary	\$0	0.0%
Goodnight Middle School P-1	\$2,370,617	1.6%
Goodnight Middle School - Band Hall Addition	\$3,689,266	2.6%
Goodnight Middle School - Theater Arts Addition	\$2,241,401	1.6%
Miller Middle School P-1	\$625,117	0.4%
Miller Middle School - Athletics Addition & Renovations	\$10,622,658	7.4%
San Marcos High School P-1	\$4,017,901	2.8%
San Marcos HS Capacity Addition / Renovation	\$12,743,341	8.8%
San Marcos HS Performing Arts Addition	\$20,716,700	14.3%
Lamar	\$46,917	0.0%



## Prop B & C – Athletic Turf & Natatorium



### PROP B:

- **SM High School:** Field Turf replacement at Stadium, Practice Field, Softball and Baseball Fields
- Baseball and Softball Lighting Replacement
- Repairs to Baseball Press Box

### PROP C:

- **Natatorium Building with 25yd x 25yd Pool and Support Space**

Prop B	\$4,290,723	3.0%
SMHS Athletic Improvements	\$4,290,723	
Prop C	\$17,478,750	12.2%
Natatorium	\$17,478,750	

Total Bond:

\$166,187,957

Prop A	\$144,418,484
Prop B	\$4,290,723
Prop C	\$17,478,750

# FINANCIAL IMPACT



Presentation to San Marcos Consolidated Independent School District  
*Bond Election Scenarios*

February 2, 2023





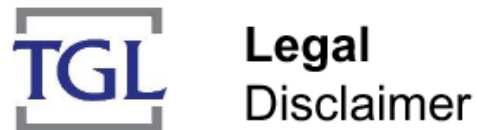
**TIJERINA  
GALVAN  
LAWRENCE LLC**  
Financial Consulting

	A	C	E	G	I
1	<b>SAN MARCOS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT</b>				
2	<b>Estimated FYE 2024 I&amp;S Tax Rate Increase on Homeowner - PRELIMINARY</b>				
3					
4	<b>Case A: \$114.6 Million Election / 25-Year Amortization</b>				
5	<b>Estimated FYE 2024 Tax Rate Increase: \$ 0.0088</b>				
6	Home Value	Home Value Less Local Exemption <sup>(1)</sup>	Daily Increase	Monthly Increase	Annual Increase
7	\$ 250,000	\$ 210,000	\$ 0.05	\$ 1.54	\$ 18.52
8	300,000	260,000	0.06	1.91	22.93
9	350,000	310,000	0.07	2.28	27.34
10	400,000	360,000	0.09	2.65	31.75
11	450,000	410,000	0.10	3.01	36.16
12	500,000	460,000	0.11	3.38	40.57
13					
14	<b>Case B: \$124.7 Million Election / 25-Year Amortization</b>				
15	<b>Estimated FYE 2024 Tax Rate Increase: \$ 0.0154</b>				
16	Home Value	Home Value Less Local Exemption <sup>(1)</sup>	Daily Increase	Monthly Increase	Annual Increase
17	\$ 250,000	\$ 210,000	\$ 0.09	\$ 2.70	\$ 32.39
18	300,000	260,000	0.11	3.34	40.10
19	350,000	310,000	0.13	3.98	47.81
20	400,000	360,000	0.15	4.63	55.52
21	450,000	410,000	0.17	5.27	63.23
22	500,000	460,000	0.19	5.91	70.94
23					
24	<b>Case C: \$133.2 Million Election / 25-Year Amortization</b>				
25	<b>Estimated FYE 2024 Tax Rate Increase: \$ 0.0210</b>				
26	Home Value	Home Value Less Local Exemption <sup>(1)</sup>	Daily Increase	Monthly Increase	Annual Increase
27	\$ 250,000	\$ 210,000	\$ 0.12	\$ 3.67	\$ 44.04
28	300,000	260,000	0.15	4.54	54.53
29	350,000	310,000	0.18	5.42	65.01
30	400,000	360,000	0.21	6.29	75.50
31	450,000	410,000	0.24	7.17	85.99
32	500,000	460,000	0.26	8.04	96.47
33					
34	<sup>(1)</sup> Assumes the statewide Local Homestead Exemption of \$40,000.				



**TIJERINA  
GALVAN  
LAWRENCE LLC**  
Financial Consulting

	A	C	E	G	I
1	<b>SAN MARCOS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT</b>				
2	<b>Estimated FYE 2024 I&amp;S Tax Rate Increase on Homeowner - PRELIMINARY</b>				
3					
4	<b>Case D: \$143.3 Million Election / 25-Year Amortization</b>				
5	<b>Estimated FYE 2024 Tax Rate Increase: \$ 0.0276</b>				
6	Home Value	Home Value Less Local Exemption <sup>(1)</sup>	Daily Increase	Monthly Increase	Annual Increase
7	\$ 250,000	\$ 210,000	\$ 0.16	\$ 4.83	\$ 57.95
8	300,000	260,000	0.20	5.98	71.75
9	350,000	310,000	0.23	7.13	85.55
10	400,000	360,000	0.27	8.28	99.35
11	450,000	410,000	0.31	9.43	113.14
12	500,000	460,000	0.35	10.58	126.94
13					
14	<b>Case E: \$166.2 Million Election / 25-Year Amortization</b>				
15	<b>Estimated FYE 2024 Tax Rate Increase: \$ 0.0426</b>				
16	Home Value	Home Value Less Local Exemption <sup>(1)</sup>	Daily Increase	Monthly Increase	Annual Increase
17	\$ 250,000	\$ 210,000	\$ 0.24	\$ 7.45	\$ 89.41
18	300,000	260,000	0.30	9.23	110.70
19	350,000	310,000	0.36	11.00	131.99
20	400,000	360,000	0.42	12.77	153.28
21	450,000	410,000	0.48	14.55	174.57
22	500,000	460,000	0.54	16.32	195.86
23					
24	<sup>(1)</sup> Assumes the statewide Local Homestead Exemption of \$40,000.				
25					
26					
27					
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31					
32					
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# THANK YOU